

Welcome to Tavy Class

Mr Waldron



Please sign in on the sheet provided.

Year 1 and

Teaching Assistants

Our teaching assistants across the Year 1 & 2 classes are:

Miss Allen (AM)

Miss Smith (PM)

Mrs Ellison (Bovey) Mrs Smith (Bovey)

Mrs Cindy (Mardle)

You may also meet:

Miss Ridge (Year 1/2 and KS1 Phase Leader)

Miss Eden (Year 1/2)

Miss Taylor (Year 1/2)

Start and end of the school day

Start of the day

Welcomed at the side door from 8:45 am. Doors close just after 8:50 am.

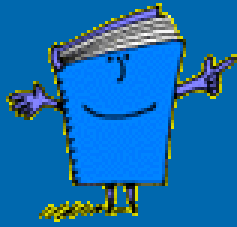
End of the day

Wait on the school playground, children will be released from 3:20 pm to adults identified to the school office.

When the class has cleared we will be happy to speak to you about any issues that have arisen.

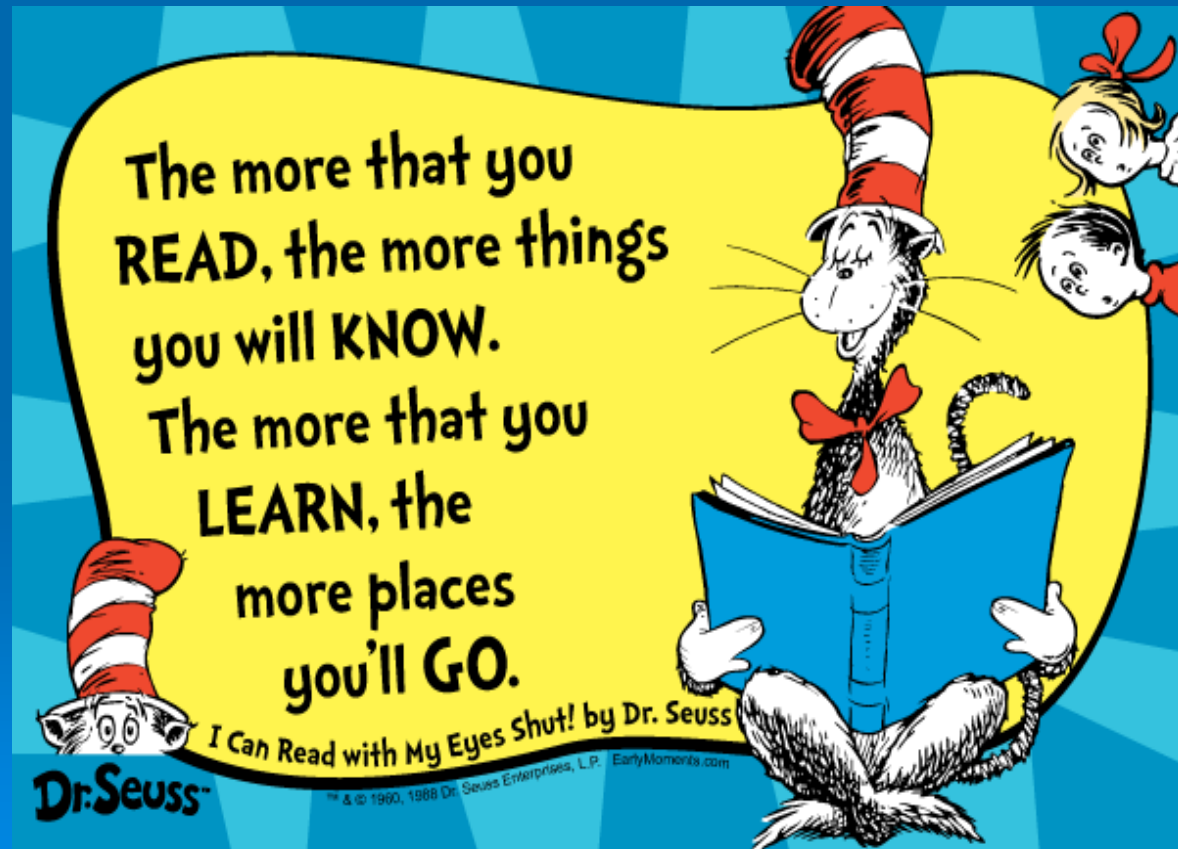
Admin

- Access to the main school Reception is via the main door only.
- All money to go in named envelopes please or paid online via Parentmail.
- Our Class assemblies this year will be on Wednesday 13th November and Thursday 6th of February .



Reading

Here at Highweek we prioritise reading as a valuable life skill. Dr Seuss summed it up perfectly when he said:



For teaching phonics we use a programme called Read Write Inc

- Teaching in RWI phonics & in the Yr2 Literacy & Language/Spelling programmes meet all the Yr1 and Yr2 National Curriculum expectations for reading, writing, spelling, punctuation & grammar.

<https://www.oxfordowl.co.uk/home/reading-site/expert-help/ruth-miskins-video-page?region=uk>

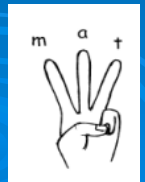
Read Write Inc

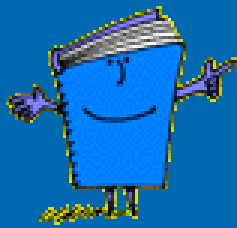
How you can help your child make progress?

- Support learning of the sounds (watch Sylvie)
- Use the same letter formation phrases
- Know how to blend using Fred Talk for reading
- Know how to do Fred Fingers for spelling



m _ a _
t



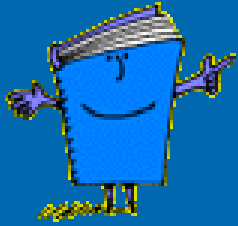


Reading



Children bring home a book that is linked to their RWI levels. They should be a good level of challenge & you should expect them to read with increasing fluency, confidence & with a 'storyteller's voice'. Your child's RWI group will be assessed each half term & their reading book level will change in accordance with this.

Children can change colour banded reading books each day if they need to.



Handy tips for reading at home

- Schedule a regular time for reading - perhaps when you get home from school or just before bed.
- Reading little and often helps your child to develop fluency and stamina.
- To help develop your child's comprehension ask questions such as "What do you think will happen next?" or "How do you know that?"
- Encourage your child to retell the story in their own words to check that they have understood and have taken in what they have read.
- Please challenge your child about new words to develop vocabulary. Ask "What might that mean?" or help them to think of other words that are similar.

Most importantly, make sure
you are reading for pleasure!





Writing

In Year 1 we focus on using simple sentence structures and are beginning to add some detail.

In Year 2 we focus on joining our sentences and ideas together and using exciting language.

Encourage your child to write for different purposes, such as: shopping lists, a diary, stories, cards, notes, letters. Free writing is also a positive way of encouraging writing for pleasure!



Writing

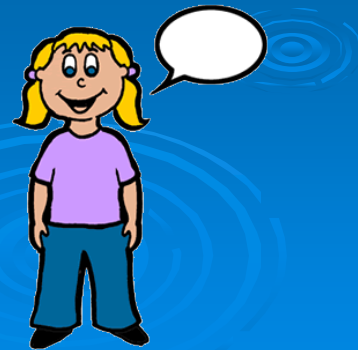
Presentation and handwriting is an important whole school focus, and across KS1 we encourage children to form their letters correctly and join them accurately. Handwriting sessions take place in groups relevant to your child's progress & needs.





Maths

- Our focus in Maths is problem solving & reasoning. We will be encouraging children to talk about how they worked through a problem so they can apply those skills again in other learning.
- Being able to tell the time is vital, but so is using it to work out how long something lasts. e.g. If my TV show starts at 4.30pm & ends at 5.00pm, how long was my TV show?





Maths



Year 1 work with numbers up to 100 and count in 1s, 2s, 5s and 10s. They need to know & use number bonds to 20 using +, - and = symbols. They should recognise all coins & be able to tell the time to the hour & $\frac{1}{2}$ past

There is greater emphasis on fractions of shapes, length or a set of objects in the current National Curriculum.





Maths



Year 2 work with numbers up to and beyond 100 and count from 0 in 2s, 3s and 5s. They need to be able to count in tens from any number and recognise the place value of 2 digit numbers. They need to be able to estimate and compare numbers to 100. They need to add and subtract 2 digit numbers and multiply and divide by 2, 5 and 10.

There is greater emphasis on fractions of shapes, length or a set of objects and they need to recognise $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, 1 whole and $\frac{1}{3}$.



Government testing

Year 1 will take National Phonic Screening Assessments in June 2020. The test includes real and nonsense words.

sheep

floop

We will be holding a session at 9am on Wednesday 6th November to provide more information about the Phonics Screening Check.



Government testing

Year 2 will take National SATs tests in May 2020.

They will be tested on spelling, reading and maths.

Any Year 2s who did not pass the Phonics Screening Check in Year 1 will resit this in June 2020.

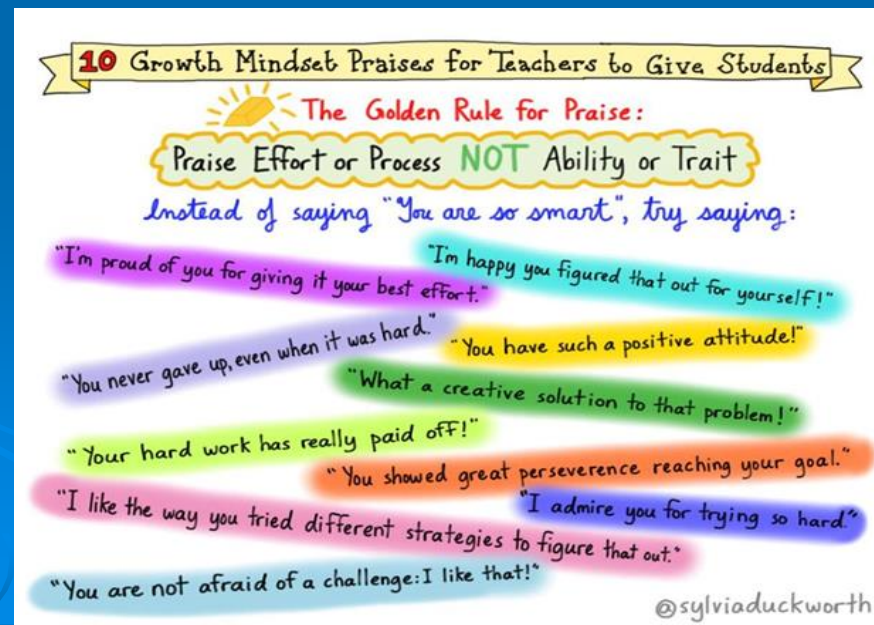
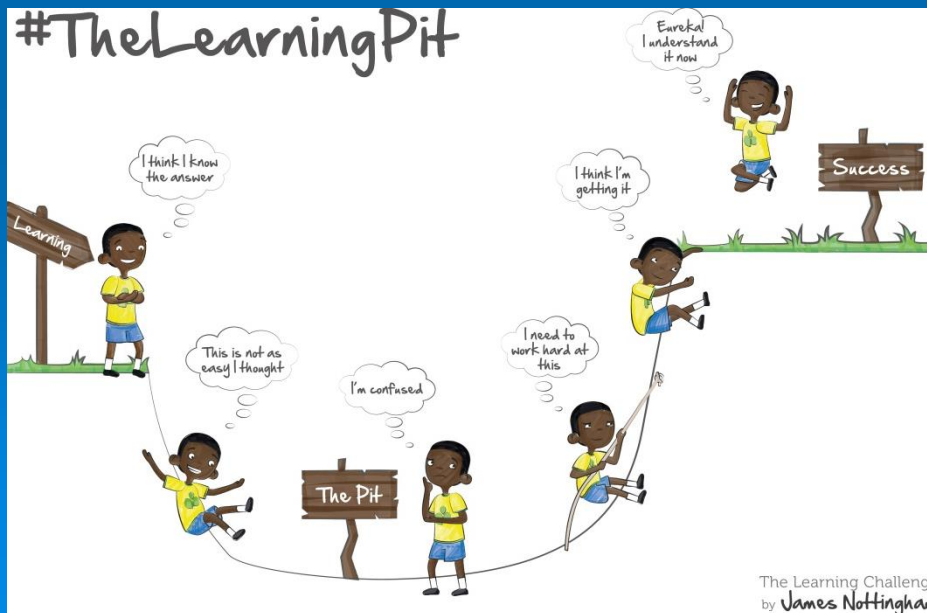
We will be holding a session at 9am on Wednesday 18th March to provide you with more information about this.



Growth Mindset

We are continuing our work around Growth Mindset, encouraging children to become better learners by taking risks, embracing challenge, and learning from their 'marvellous mistakes' We are deepening our children's understanding of what makes a good learner by immersing them into the language of learning and the attitudes, skills and knowledge they will need to make progress not just in the classroom but outside activities too.

Linked to Growth Mindset is our weekly dialogue sessions and P4C – Philosophy for Children. This is a weekly subject that improves children's reasoning and language skills. It encourages children to form their own questions and to challenge their own and other children's thinking.



Preview



We will send home 'preview' tasks; activities for your child to do & learn from with your support.

If you make time to 'preview', you will be giving your child an advantage in school, as it will provide them with a head start for learning in that week or within the learning sequence.



Rewards

The whole school collects Green Points for their House Teams. Each week in assembly the scores are read aloud and published in the newsletter.

Your child can also receive Wow Moments for their learning. The focus for receiving Wows are the 4Ps: Pride, Presentation, Progress & Perseverance.

Each week in Assembly, 2 children from each class are awarded a Friday Flyer for showing commitment to the school Growth Mindset focus that week. These are: Embrace Challenge, Persist in the face of setbacks. See effort as the path to mastery, Learn from feedback, Find lessons & inspiration in the success of others and Able to examine mistakes. If your child is chosen to receive an award, you will be invited to join us that morning to share in the celebration of their achievements.

Attendance

Every day counts !

School Target for 2019 -20 is 96.2%

Lateness and absence will significantly reduce your child's progress and achievement at school. You can help good attendance and punctuality by:

- Ensuring they come to school in good time for the start of school.
- Only have time off when they are too ill to attend.
- Do not have time off for holidays or other events during term time.

We will be awarding Punctuality Pup and Attendance Ted monthly. We will also be awarding certificates each term when children have “beaten their best”.

Pupil details and Parent contact sheet

- Please can you check and amend your contact details so we have the most up to date information on you and your child, contacts, changes in family etc. Remember to include any medical or dietary information.
- Could you also read and check the home school agreement.
- If your child has any additional needs or support please feel free to make an appointment with us; either with the class teacher or SENDCo .

THINGS TO REMEMBER

Tuesday – Come Read With Me

Thursday – PE

Wednesday – Walk on Wednesday

Friday – Friday celebration assembly (if contacted)

You will find all the information from today's talk and more on our school website and by looking on the class page.

If there are any concerns or queries please feel free to pop in and see us or arrange an appointment after school.

Thank you

The background of the slide is a solid blue color. At the bottom, there are several concentric white circles of varying sizes, resembling ripples on water. These circles are positioned towards the bottom right and bottom center of the slide.