

# EYFS Fortnightly Newsletter

Friday 27th November 2020



## Look what's happening....

### Dates for your diary:

- On Friday 4th December the children will be spending the morning in Santa's workshop where they will be meeting the littlest Christmas Elf, called Pip, for a magical show. In the afternoon they will take part in Christmas activities. A voluntary contribution of £4, payable on SchoolComms, is required before 30th November to ensure that this experience goes ahead.
- Friday 11th December is Christmas jumper day, and Christmas dinner day (if you have ordered a Christmas dinner). Suggested donation for Save the children on Christmas jumper day is £1.



### Christmas Cards

This year, children may bring Christmas Cards in for the children within their bubble ONLY. That means that nursery children may bring in cards for any other children who are in Nursery. Reception children may give cards to any other child within Mole or Meavy classes. In both Reception and Nursery, a Christmas post-box will be used in each class with 'delivery days' each Friday.

### Growth Mindset

If you would like to discover more about what it means to have a growth mindset, and if you would like some fun videos that explain it to your children too, you might like to watch Class Dojo's Growth Mindset Series on YouTube. There are 5 short episodes in total and they explain a lot of the ideology behind why we embrace growth mindset here at Highweek so that children are always trying their best.



### Our Growth Mindset thought for the fortnight:

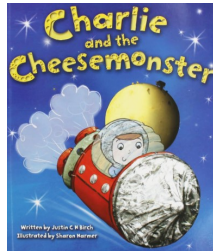


## Nursery Preview Learning

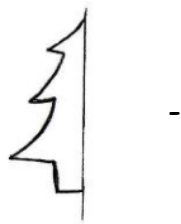
This term we are exploring all things SHINY! We are questioning a variety of different objects and asking

### 'Is it Shiny?'

Before we dive into exploring all things shiny at Christmas, we will be spending next week following the children's interests about Space from a story we shared together recently called 'Charlie and the Cheese Monster'. Charlie travels to the moon in a shiny space rocket, perhaps we'll make our own shiny space rockets and travel to the moon! We'll send you a Postcard!



We will use mirrors to look at our reflections and how shiny things show our reflections too; such as spoons that turn our reflections upside down! We will also have a go at half-drawings where the picture is symmetrical (the same on both sides), all these technical words are growing our brains!



### Friday Focus



The Early Years Foundation Stage is made up of 7 different areas. In the Nursery year, we mostly focus on the three **Prime Areas**; Communication and Language, Physical Development and Personal, Social and Emotional Development.

Physical Development at 30-50 months of age:

Encourage you child to put on their own coat and have a go at zipping it up—this is a great way to build independence and confidence in their own abilities.

If your child can do this already, how about practising putting their shoes on and off or putting their own hats and gloves on. These are great ways to develop fine motor skills and concentration in 3 and 4 year olds.

With the weather getting colder and wetter, where possible please send your child in with their own set of wellies and thick coat.

## Reception Preview Learning



In our topic work next week we will be learning about woodland animals, nocturnal animals and hibernation. We have already learnt a little bit about foods that grow in autumn like pumpkins, parsnips, kale and Brussel sprouts!



We have nearly learnt all of the letter sounds of the alphabet and also some 'special friends' (these are digraphs; 2 letters that make 1 sound). The special friends are sh, ch, th, qu, ng, and nk. Practise spotting these in your reading books. What words can you think of that start, or end, with these sounds?

### Maths Learning

We have been SO busy!

We have been learning about positional language (in, on, under, over, beside, next to, etc). You can practise this at home by seeing if your child can put a toy where you ask them to (for example, under the bed), and by seeing if they can use positional language themselves to explain where things are. You might also like to listen to 'Where's the monkey' song by Kids TV 123.

We are also thinking about the words more, less and fewer by comparing the number of objects. This will then lead on to us teaching Reception how to work out one more, and one less than a number of objects.