



Laying the
foundations of
lifelong learning

Welcome to Highweek Primary School



Thank you for taking the time to look at our prospectus.

I would like to take this opportunity to welcome you to Highweek. We are very proud of our thriving and successful school with its caring and inclusive ethos. Highweek sits in the heart of the community in Newton Abbot and is a creative and dynamic school providing an exciting, diverse and well-balanced curriculum.

Our aim is that all the children are inspired to see learning as a lifelong experience, thus empowering them to make good choices in later life. Our work around developing children into positive learners, that embrace challenge, show great resilience and are able to reflect on their learning is at the forefront of our approach. This makes the school environment a dynamic and exciting place to be.

Highweek has a dedicated and hard-working staff team who work together to provide the best care and education for your child. We also work very closely in partnership with parents and the wider community of Newton Abbot.

I hope this prospectus will give you an insight into our school, and gives you a flavour of our wonderful school. However, better still is to come and see us.

Visits to our school are most welcome and can be made by contacting our school office.

I look forward to meeting you and your child soon.

Jane Bassett



Mission Statement and School Aims

Our Mission Statement:

We create engaging, curious and resilient learners by equipping them with the key characteristics of learning to enable them to embrace challenge and take risks. Through the strong culture of Growth Mindset and self-efficacy, we develop the values, skills and attitudes needed to become aspirational lifelong learners.

What sort of qualities and values (personalities) do we want our pupils to develop?

Highweek children are taught to be honest, respectful and considerate to all, able to take risks, use their initiative and be responsible for their learning. All pupils are happy, safe and secure with confidence, with a positive attitude and a thirst for learning. There is a sense of respect for and between all individuals regardless of race, religion, age and gender and for themselves. Pupils are well-behaved, kind and considerate towards others.

What sort of skills do we want to develop in them to prepare them for moving onto their next school?

Highweek children are encouraged to have the confidence to achieve their very best and to go on to succeed in their future lives. To communicate effectively and to be socially and emotionally developed in order to cope with the ever changing world. To understand the importance of being fit, healthy and keeping themselves safe so that they can make the right choices for life.

What sort of experiences would we like them to have had by the time they leave us (11 before 11)?

We aim to expose all pupils to a wide range of experiences and opportunities to enhance their education and childhood and help them grow into well rounded successful confident individuals. These include visits to museums, galleries and theatres.

Residential trips that include camping and adventurous activities by the sea and on the moors. Forest schools, cookery, gardening, enterprise projects, performing arts activities are all some of the experiences that children will be involved in.

What kind of environment do we want for our children?

At Highweek we aim to provide a calm, inspiring, safe, supportive, enriching, challenging, dynamic, engaging learning environment. Teachers promote a learning environment that makes children feel safe to learn from their mistakes and to learn that hard work and effort make a difference.

We involve parents in all aspects of school life and which values and welcomes all stakeholders and the wider community in the education of our pupils. Children feel listened to and are supported within a calm, safe and friendly environment.

We value the importance of high quality PE as having a positive effect on children's confidence and development. We value and celebrate the successes and contributions of all learners through a range of different activities in the classroom and wider opportunities.



Positive feedback

‘Children get off to an exceptionally good start in Nursery and Reception classes because of the stimulating learning environment and imaginative teaching’

Ofsted 2017

‘The school provides good help and support for both parents and their children. I feel things are dealt with very well and the range of learning is amazing’

Parent survey 2019





Early years

Our Nursery and Reception are based in our purpose built Early Years Foundation Unit. Only completed in Autumn 2016, it offers an exciting learning and teaching environment which has been carefully designed to provide diverse learning spaces inside and outside. With its own separate entrance and hall and set in its own grounds, it provides an excellent start to children from 3 onwards.



Ofsted Report

Our latest Ofsted inspection took place in July 2017 and the report is available to read on our website

www.highweekprimary.co.uk

We are rightly very proud of the results of this inspection and the comments that the lead inspector has made in the report.



“The school is a warm and welcoming place to all visitors and provides an attractive, safe and secure environment for pupils to thrive personally, socially and academically”

Ofsted 2017

“Pupils make good progress as they move through the school. Their learning attitudes are particularly strong”

Ofsted 2017





Health, well-being and fitness

Highweek Primary School appreciates the contribution of PE to the health and well-being of its children. We also acknowledge that a broad, balanced, high quality curriculum and extra-curricular activities have a positive impact on concentration, attitude and achievement.



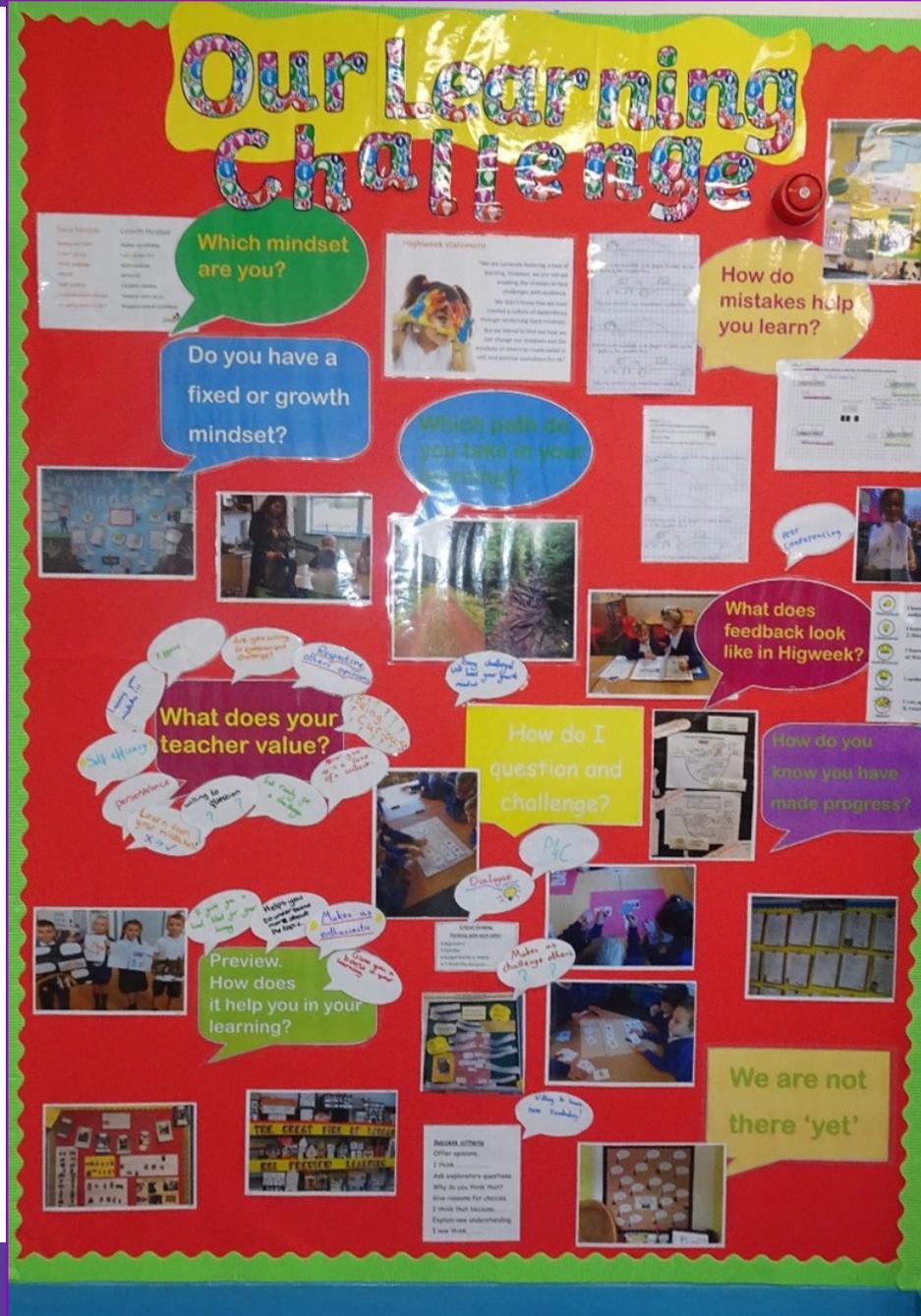


We want our pupils to grow

Having confidence and a positive attitude to learning is crucial to a pupil's success in school.

We want our pupils to be motivated, determined and proactive in their learning and these are lifelong skills that we teach and promote.

What sort of learners do we want our pupils to be?



Highweek children are encouraged to be active learners by being inquisitive, motivated and resilient learners. The curriculum is tailored to the needs of all children and is aspirational, inspirational, challenging, enjoyable and enriching.

Teaching provides opportunities to learn the basic skills learners need to ensure they have a successful future. It individualises learning to address the needs of learners. We have been working along side the inspirational author and international renowned speaker James Nottingham. Growth Mindset is all about changing children's attitudes to learning. It's about changing the 'I can't do to I can do.'

It will develop children's love of learning and a resilience essential for great progress and achievement.



Gentle steps in the right direction

At Highweek Primary School we actively promote positive behaviour and place strong emphasis on strategies which support this to ensure that good behaviour is explicitly encouraged and celebrated.



ENHANCING THE CURRICULUM

At Highweek Primary School we bring learning to life through a host of visits and visitors. In the past year we have welcomed artists and art historians into school, to name but a few.

Themed days are also a wonderful way to enhance learning and recently Highweek Primary pupils have relished opportunities to experience a day as a viking and as medieval kings, queens and jesters too.

Each year the Year 6 children take part in an activity-based residential visit and gain a great deal from the experience.

Eleven before Eleven

1. Experience a range of live performances including theatre, music and dance.
2. Understand the natural world and man's impact on it.

(Visits to zoos, Eden Project, etc.)

3. The Silver Screen

4. Museum Visits

5. Residentials – rising to the challenge

*Camping under the stars

*Out on the water

*Making a fire

*Adventurous activities

6. Journeys by rail, road and sea

7. Twin partnership with a cultural diverse urban school

8. Cooking a meal – skill for life!

9. Performing to an audience

10. Representing the school

11. Holding a role of responsibility



Highweek Primary School is extremely fortunate to be set in such wonderful large grounds and surrounded by an environment rich in opportunities for outdoor learning.

We believe that every child should experience the world beyond the classroom as an essential part of their learning and personal development.

We have an extensive field, play and fitness equipment, wildlife habitat area with a pond, forest schools area, mud kitchens, den building areas, small allotment area, upgraded running track and outdoor classroom with lots more planned for this next year.

New for 2020 will be a sensory garden. We have used funds from bids and grants and from our Friends Associations together with funds we have raised ourselves, to continually improve our outdoor learning spaces.

Come and visit us to see what we have to offer

The school is situated in and is set in spacious open grounds. The school buildings are light and airy. The majority of classrooms have doors straight onto the grounds, with an assembly hall (which is also utilised for PE) a library, ICT suite and a kitchen. Each classroom has an interactive whiteboard and the students have access to laptops and tablets to assist their learning.





We provide high quality, healthy hot meals for all children who are entitled to a free school meal or who wish to pay for them from Nursery, and Year 3 to Year 6.

Our delicious and healthy meals are prepared and cooked on site by Chartwells.

School meals

Breakfast, After School and Holiday Clubs



The Extended Service provision at Highweek Primary School offers care for children at Breakfast Club, Playzone After-School Club and Holiday Club.

Operating in the grounds of the school, the provision offers a safe and secure environment allowing children to have the freedom to enjoy and learn from the wide variety of quality resources and equipment that provides a balanced range of activities for children to choose from.

Breakfast Club (run by Merlin Playscheme) is open from 7:50am to 8:50am each school day. Cost per session is £1.50 per child.

Playzone After School Club (run by our school) is open from 3:30pm to 6:00pm each school day. Prices dependant on length of session £5.50 up to 5pm and £7.00 until 6pm per session for pre-booked sessions. Book at least one week in advance to ensure a place. Booking forms can be collected from the school office.

Holiday Club (run by Merlin Playscheme) is open during school holidays between 8:30am to 6pm each weekday, except for Bank Holidays and Christmas holidays. Cost is £10.00 for half day and £15.00 for a full day session.





Laying the foundations of lifelong learning

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Why not come and see the hidden gem of Newton Abbot.

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