

# Rhymes for letter formation - taken from Read Write Inc.

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| <p>a</p>  <p>Around the apple and down the leaf.</p>                       | <p>b</p>  <p>Down the laces to the heel and around the toe.</p>  | <p>c</p>  <p>Curl around the caterpillar.</p>                         | <p>d</p>  <p>Around the dinosaurs bottom, up his tall neck &amp; down to his toes.</p> | <p>e</p>  <p>Lift off the top and scoop out the egg.</p>                           | <p>f</p>  <p>Down the stem and draw the leaves.</p>             |
| <p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p> | <p>h</p>  <p>Down the head, to his hooves and over his back.</p> | <p>i</p>  <p>Down the body and dot for the head.</p>                  | <p>j</p>  <p>Down his body, curl, dot for his head.</p>                                 | <p>k</p>  <p>Down the kangaroo's body tail and leg.</p>                            | <p>l</p>  <p>Down the long leg.</p>                             |
| <p>m</p>  <p>Down Maisie, mountain, mountain.</p>                        | <p>n</p>  <p>Down Nobby and over his net.</p>                  | <p>o</p>  <p>All around the orange.</p>                             | <p>p</p>  <p>Down the pirates plait and around his face.</p>                          | <p>qu</p>  <p>Round her head, up past her earring, down her hair, and flick.</p> | <p>r</p>  <p>Down the robots back and curl over his arm.</p>  |
| <p>s</p>  <p>Slither down the snake.</p>                                 | <p>t</p>  <p>Down the tower, across the tower.</p>             | <p>u</p>  <p>Down and under, up to the top and draw the puddle.</p> | <p>v</p>  <p>Down a wing, up a wing.</p>                                              | <p>w</p>  <p>Down, up, down, up.</p>                                             | <p>x</p>  <p>Down the arm and leg, repeat the other side.</p> |
| <p>y</p>  <p>Down a horn, up a horn and under head.</p>                  | <p>z</p>  <p>Zig-zag-zig.</p>                                  |                                                                                                                                                        |                                                                                                                                                                          |                                                                                                                                                                       |                                                                                                                                                    |