

EYFS Newsletter

Friday 9th October



Look what's happening....

Dates for your diary:

- * Please note that we break up for half term on Friday 23rd October



Home Reading

Reception children will begin to bring home books in their book bag next week. They will begin with a sharing story books. Then, as the children begin to use their sounds to read they will also bring home a phonic book or phonics sheet. All books will be quarantined for 72 hours on return.

Your child are in a colour groups in class, for organisation purposes only. On each day a different group's books will be changed. Please see the chart below:

	<u>Colour Group</u>
Monday	Red group
Tuesday	Blue group
Wednesday	Orange group
Thursday	Green group
Friday	Yellow group

A vast majority of the children know which colour group they are in, so please ask them. If you have any difficulties or need our help with this, then please ask a member of staff.

Nursery and Reception Parents Please

Remember.....

As the weather is changing, and it is colder and wetter, please provide your child with a suitable coat to wear.

Also, all clothes need to be clearly labelled so that we can return them to the correct child. This includes coats and shoes please.

Thank you!



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Before school

Please help us to ensure that everyone is kept safe, in the morning, by ensuring that your children are standing with you in your class line in the morning. Children should not be using the pathway for playing and running around. The pathway is used by lots of children and families as they walk to their school entrance.

Nursery Information

Your child now needs to bring a coat to Nursery every day

As the weather is so changeable, children should bring a coat to nursery each day. We are having a big focus on getting the children to put on their coats on their own. Here is the first way you could try to help children to become independent at putting on their coat.

Help your child to put their hood on and then encourage them to feel for and find their own sleeves, push their arms down the sleeves and yes, they can put on their own coat!

What a Tryatops!



Another way is to; again, put the coat on the floor, this time get your child to sit with their coat behind them, help them to put their arms in to the sleeves and lift their coat on to their shoulders.

Reception Preview Learning

So far, we have learnt about these sounds:

m, s, a, d, t, i, n, p, g, o, c, and k.

We are also learning how to blend together 'Fred talk'. For example, hearing the 3 sounds C -U-P and blending them together to make cup.

Maths Learning

We are still doing lots of work with number order, number recognition, and counting. These songs below are fun to listen to, and can help children with all of these skills. They can be found on YouTube. Alternatively you can sing other well known maths songs like 'ten in the bed' or '5 little speckled frogs' and practise recognising and ordering numbers.

10 Little Numbers—KidsTV123

Let's Count up to Ten—Counting Song—Kids TV123

Lets Count to 20 Song For Kids—Dream English Kids

Count to 20! (counting song for kids) - Harry Kindergarten Music.

WOW MOMENTS!

Your child's progress and achievement is recorded in their very special 'Learning Journey'. We all contribute to it. Look out for **WOW MOMENT** slips in the children's book bags. Please fill these in to share special achievements that you have noticed with us and return the slips to school. Please talk to a member of staff for more information. We have enjoyed reading the ones we have already received.

