

Welcome to Dart Class

with
Mrs Mac
and Miss Preece



Teaching Assistants

Our teaching assistants across the
classes this year are ...

Mrs Levey

Mrs Stavely



Start and end of the school day

Start of the day

Be on the playground before 8.50 when the bell rings

Please let your child line up by themselves in the court area

End of the day

Everyone to stand behind the goodbye line to wait for classes to come out. Children will be released to waiting adults. Please help us by informing us of any changes to collection arrangements.

When the class has cleared we will be happy to speak to you about any issues that have arisen.

- Access to Reception is via the main door only.
- Could all money go in named envelopes please.
- Our first class assembly will be in the Spring Term because we will be doing a year 3 and 4 Harvest performance this term. Dates and information will follow very soon.

Accelerated Reader(AR) is an intervention which really targets and boosts the children's reading levels in an exciting way. Children are encouraged to self assess their reading. Please encourage your child to bring their AR books home each night to read. The more books they read, the more quizzes they can access, and the more points they can score. Renaissance Home connect enables you to be kept up to date on when your child quizzes and how well they do.

Upcoming Events

Macmillan Coffee Afternoon Wednesday 25th
September

Wednesday 9th October Harvest Festival at
Highweek Church

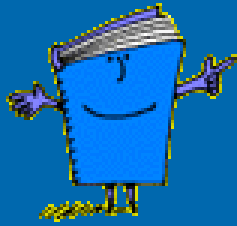
Open Classrooms - Wednesday 16th October

Wear for Breast Cancer - Friday 18th October

Music Week - 9th December

Parent Interviews - 12th and 13th November

Arts Week - 18th November



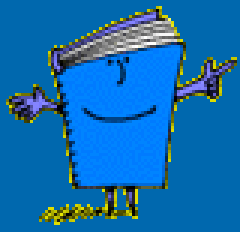
READING



Your child will have an opportunity to change their AR reading book each day. All AR books are now stored in our new Library.

Your child's reading is assessed termly through a Star Test in AR. This will determine your child's level.

Your child will read challenging texts in Guided Reading sessions. They will interrogate the meaning of the text through a range of comprehension tasks. They will also be asked to make summaries of their reading, and spend time examining unfamiliar vocabulary.



READING



Handy Tips for Reading at Home

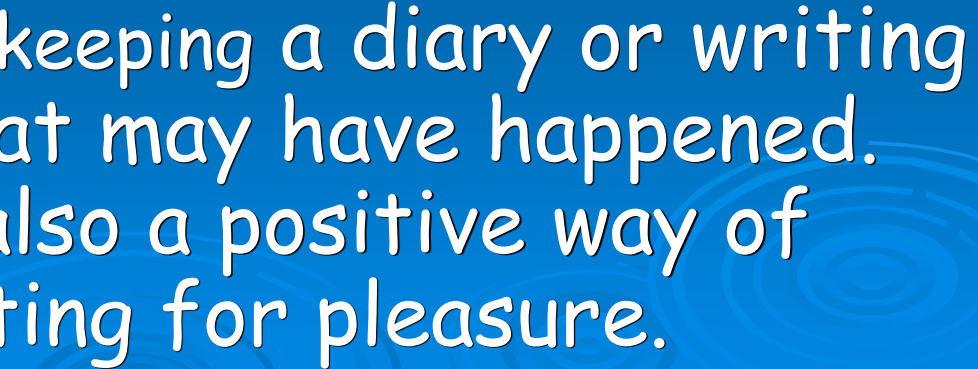
- Schedule a regular time for reading - perhaps when you get home from school or just before bed.
- Reading often helps your child to develop fluency and stamina
- To help develop your child's comprehension, ask your child questions such as, "What do you think will happen next?"
- Encourage your child to retell the story to check their understanding. Ask them to make summaries of the page or text as a way of checking they have understood the key concepts.
- Please challenge your child about new words-we are working hard to develop your child's vocabulary.



WRITING

Presentation and handwriting is an important focus for us. The content of our writing is closely linked to our super skills grammar and punctuation work. We focus on sentence structure and adding lots of detail.


Encourage your child to write at home- this could be in keeping a diary or writing about events that may have happened. Free writing is also a positive way of encouraging writing for pleasure.





Spelling

We shall continue a weekly spelling test - Beat Your Best - using the statutory spelling words for Year 3/4. The children need to know how to spell all of these targeted words, by the end of Year 4. Last year, the children embraced the challenge of learning their spellings and it had a great impact on their spelling progress.



MATHS

Please help your child to learn their learn their times tables. Being able to quickly recall the times tables, puts your child at an advantage when problem solving in class.

By the end of Year 4 the children are expected to know all the tables up to 12×12 . At the end of the Summer Term, the children will each sit a times tables test. This will be online, and they will be given 6 seconds to answer a question.



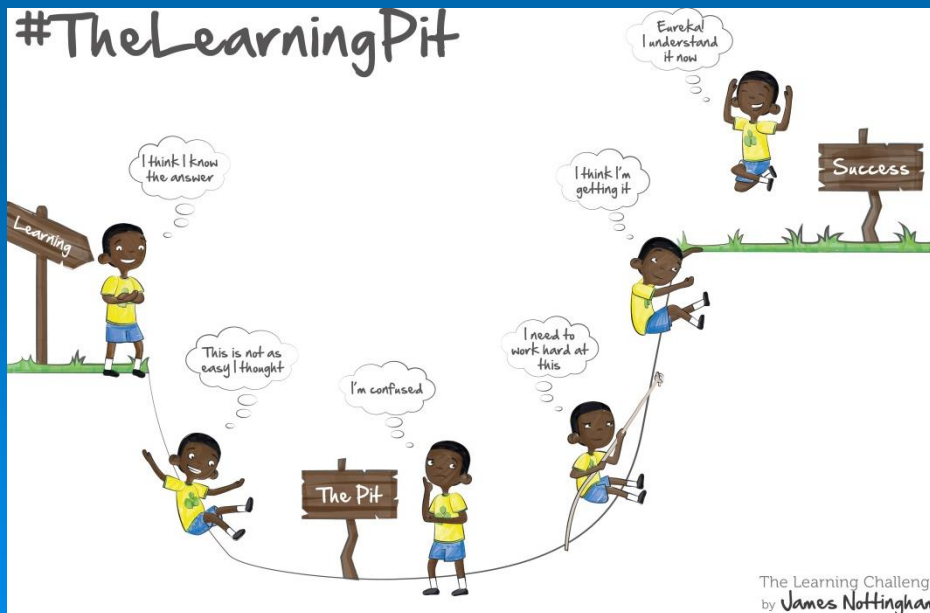
Maths

- Our focus this year in maths, is problem solving and reasoning. We will be encouraging the children to talk about how they worked through a problem. The Reasoning Lanyard is one way we celebrate and encourage this.
- Being able to tell the time is vital as well as working out how long something lasts. e.g. If it is 7.30pm what time will it be if you watch a 1hr 45min film?

Growth Mindset

We are continuing our work around Growth Mindset, encouraging children to become better learners by taking risks, embracing challenge, and learning from their 'marvellous mistakes'. We are deepening our children's understanding of what makes a good learner by immersing them into the language of learning and the attitudes, skills and knowledge they will need to make progress not just in the classroom but outside activities too.

Linked to Growth Mindset is our weekly dialogue sessions and P4C – Philosophy for Children. This is a weekly subject that improves children's reasoning and language skills. It encourages children to form their own questions and to challenge their own and other children's thinking.



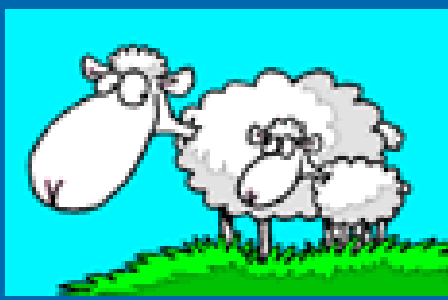
10 Growth Mindset Praises for Teachers to Give Students

The Golden Rule for Praise:
Praise Effort or Process **NOT** Ability or Trait

Instead of saying "You are so smart", try saying:

- "I'm proud of you for giving it your best effort."
- "I'm happy you figured that out for yourself!"
- "You never gave up, even when it was hard."
- "You have such a positive attitude!"
- "What a creative solution to that problem!"
- "Your hard work has really paid off!"
- "You showed great perseverance reaching your goal."
- "I like the way you tried different strategies to figure that out."
- "I admire you for trying so hard!"
- "You are not afraid of a challenge: I like that!"

@sylviaaduckworth



Homework Preview



The preview task will continue to be given out to give you and your child time to research together.

This work will give your children an advantage within class.

Everyday we will choose a reading champion and their task is to share with the class something they are reading. This could be anything: a poem, a comic, a story etc.



Rewards

The whole school collects Green Points for their House Teams. Each week in Assembly, the scores are read aloud and published in the newsletter.

Your child can also receive Wow Moments for their learning. The focus for receiving Wows are the 4Ps: Pride, Presentation, Progress & Perseverance.

Each week in Assembly, 2 children from each class are awarded a Friday Flyer for showing commitment to the school Growth Mindset focus that week. These are: embrace challenge, persist in the face of setbacks. See effort as the path to mastery, learn from feedback, find lessons & inspiration in the success of others, and able to examine mistakes. If your child is chosen to receive an award, you will be invited to join us that morning to share in the celebration of their achievements.

Attendance

Every day counts !

School Target for 2018 -19 is 96.2%

Lateness and absence will significantly reduce your child's progress and achievement at School.

You can help good attendance and punctuality by

- ensuring they come to school in good time for the start of school.
- Only have time off when they are too ill to attend .
- Do not have time off for holidays or other events during term time
- We will be awarding Punctuality Pup and Attendance Ted monthly. We will also be awarding certificates each term when children have "beaten their best".

THINGS TO REMEMBER

Tuesday - Come Read With Me

Wednesday - Walk on Wednesday

Friday - Friday celebration assembly (if contacted)

You will find all the information from today's talk and more on our school website and by looking on the class page.

If there are any concerns or queries please feel free to pop in and see us or arrange an appointment after school.

Thank you

The bottom of the slide features a decorative graphic of several concentric circles, resembling ripples on water, in a lighter shade of blue against the background.